

Preface and Acknowledgments

Given the importance of a reliable data in Higher Education Institutions (HEIs), the *National Agency for Academic Assessment and Accreditation (NAAAA)* has initiated a data collection activity of all HEIs in Timor Leste which was conducted since the establishment of NAAAA in 2010. The data collection activity has a main objective to establish an internal database of NAAAA that aiming for public usage. Other objectives are to ease the operational activities of NAAAA as an agency dealing with the quality assurance for HEIs, to track or to record the progress of each HEI in Timor-Leste, to facilitate the learning process of the HEIs in Timor-Leste in developing their own internal database.

The data collected from all HEIs is open for a public consuming, especially for the stakeholders and for the relevant educational institutions. Refer to the mentioned statement; this publication of data collection is prepared by the NAAAA to facilitate the need of trustable, up-to date and reliable HEIs data. The data collection activity was carried out through a technical meeting with the administrative staff of the HEIs, by a direct assistance from NAAAA's Information Officer who is in charge of the data collection and processing.

Through this publication, the NAAAA wishes to contribute to the capacity development of the HEIs in Timor-Leste and for the development of Timor-Leste as a young and vibrant nation through the better quality of HEIs. The authors wish to thank all the individuals who have assisted and contributed for the realization of this publication. This gratitude goes to all IT staff from the HEIs in Timor-Leste (UNTL, UNPAZ, UNDIL, UNITAL, DIT, ICFP, ICR, IOB, ISC, ETCI, and IPDC).

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Introduction

This report presents the 2014 statistical data of 11 Higher Education Institutions (HEIs) in Timor-Leste which compared from the year of 2013 and 2014. The report highlights the data from every HEI both public and private institutions in Timor-Leste that encompasses 11 *sections*, such as; general information, structure and contact list, lecturer data, student data, summary data of student enrollment, comparison data of student enrollment, summary data of student active, comparison data of student active, summary data of student graduated, comparison data of student graduated and lecturer data comparison (by qualification, by Status and by gender).

Note: *This 2015 statistical data presents the entire list of academic programs (courses) offer at every HEI in Timor-Leste. However, any courses out of the courses mentioned in the Ministerial Diploma No. 2/2009, 25 February on Licensure and Initial Accreditation and Ministerial Dispatch No. 02 and 03/G/ME/I/2014 on Licensure and Institutional Accreditation to UNDIL and UNITAL are not yet being recognized as it may require other different processes.*

Glossary

Academic Qualification: An official record of achievement awarded on the successful completion of a course of training or passing of an exam. In another word, academic qualification refers to a basic level of expertise and currency required of a faculty member teaching at the university level, e.g. Bachelor, Master and Doctorate.

Academic Year: An *academic term* or term is a portion of an *academic year*; the time during which an educational institution holds classes.

Current students/active students: Students who are enrolled and active from previous academic year, e.g. 2013 and previous years.

Department: A distinct part of anything arranged in divisions; a division of a complex whole or organized system

Employment Status: The legal status and classification of someone in [employment](#) as either an employee or working on their own account (self-employed).

Faculty: A division of a school or college dealing with a particular field of knowledge.

International Guest Lecturer (Visiting lecturer): A faculty member who is invited to speak to a class she/he does not normally teach. A guest lecturer is also defined as international faculty members who come to teach at the higher education institutions in Timor-Leste.

Name of Institution: The official name of the higher education institutions as stated in the Statute.

Enrollment: Enrollment of the new students in the beginning of the academic year, e.g. new students who enrolled just in 2014.

Part-time Lecturer: It generally denotes academic experts without [tenure](#) in the university, who teach part-time.

Public Servant: A person in the public sector employed for a government department or agency. **Permanent Lecturer:** A faculty member who work as a full-time teaching staff either at public or private higher education institutions in Timor-Leste. Permanent lecturer might be called public servant (e.g. UNTL as the public university), while for private institutions, they apply permanent working contract for the permanent lecturer in the case of Timor-Leste.

Qualification as Public Servant: staff who are working as a public servant either in the public or private higher education institutions. Staff who has a status as a public servant and serving in the government institutions or the private higher education institutions

Qualification by Gender: Qualification based on the gender, e.g. Male or Female.